## Designs for Learning: Elementary Mathematics

Sessional Instructor: Irene Percival

Room: MPX 7500(Back)
Time: Thursday, $1: 00$ to $4: 50 \mathrm{pm}$
Dates: May 9 to August 1
Texts: British Columbia Ministry of Education. (1996). Mathematics K-7: Integrated Resource
Package. Victoria, BC: Author.
[available on-line at http://www.bced.gov.bc.ca/irp/]
Van de Walle, J. A. (2001). Elementary and middle school mathematics: Teaching developmentally ( $4^{\text {th }}$ ed.). New York, NY: Longman.

## Course Schedule:

| Date | Topic | Textbook Readings |  | Assignment |
| :---: | :---: | :---: | :---: | :---: |
|  |  | IRP | Van de Walle |  |
| May 9 | Introduction |  | (1) |  |
| May 16 | Overview | Preface | 2, 3 (24) |  |
| May 23 | Effective instruction | Introduction | 22, (23) |  |
| May 30 | Problem solving | Appendix G | 4 | (Project approval) |
| June 6 | Assessment | Appendix D | 5 | Investigation ass't |
| June 13 | Numerical operations | Number | 7, (6) |  |
| June 20 | Place value \& Integers | (Number) | 9, (8), (21) | Technology ass't |
| June 28 | Measurement \& Geometry | Shape and Space | 16, 17 |  |
| July 3 | Whole number comptutations | (Number) | 10, (11) | Print resources ass't |
| July 10 | Fractions | (Number) | 12, (13) | (Project progress report) |
| July 17 | Decimals \& percents | (Number) | 14, (15) | Activity reflection ass't |
| July 24 | Algebraic Reasoning | Patterns \& Relations | 19, (20) |  |
| August 1 | Probability \& Data Analysis | Statistics \& Probability | 18 | Individual project |

Course Requirements (assignment descriptions will be distributed at the first class.)

1. Investigation Assignment (20\%)
2. Technology Assignment ( $20 \%$ )
3. Print Resources Assignment (20\%)
4. Activity Reflections Assignment ( $20 \%$ )
5. Individual Project (20\%)

Each assignment will be marked on an 11-point scale: $0,11,12,13,14,15,16,17,18,19,20$

| Total Marks |  |  |
| :--- | :--- | :--- |
| $96-100$ | Grade |  |
| $91-95$ | A |  |
| $86-90$ | A- |  |
| $81-85$ | B+ |  |
| $76-80$ | B | The instructor reserves the |
| $71-75$ | B- | right to move grades one step |
| $66-70$ | C+ | up or down based on attendance |
| $61-65$ | C | and participation. |
| $56-60$ | C- |  |
| $46-55$ | D |  |
| $00-45$ | F |  |

